

Parkside Academy
Remote Learning Policy.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children (Year 1-6) will be expected to log on and access learning in the first 2 days of being sent home. This is to ensure every child has a device, internet access log ons and passwords read for live lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Maths and English will be taught through live lesson daily. All other subjects will follow the curriculum but will be taught through work set and lesson videos.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 hours per day
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Key Stage 1	3 hours per day (2 ½ hours live lessons)
Key Stage 2	4 hours per day (3 hours live lessons)

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons will be taught using Microsoft Teams

Work will be set via Tapestry.

Programs the children will use will be: TT Rockstars, Learning by questions, Purple Mash.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All children without a device will be loaned a device from school
- Families without internet access will be loaned a dongle and sim card to access the internet for school learning only.
- All will be arranged during the day one call to all families from school staff.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) using Microsoft Teams or children in years 1-6
- recorded teaching videos by teaching staff
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children in years 1-6 to be up dressed and ready to register at 9am each week day. They should have had breakfast and have a drink of water with them. they will be given a break to have a snack half way through the morning.
- We expect parents to set routines and support their child to be able to access live lessons in a good learning environment with the correct equipment (all equipment will be in their remote leaning packs)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Children must log on t register at 9am. EYFS pupils will be expected to engage weekly with tapestry to show their learning progress as directed by their teacher.
- For pupils in years 1-6 if they are not registered by 9:05 support staff will call your home to try to support getting them into their lessons.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Pupils will receive feedback each day in their live lessons through quizzes and tasks set..
- All pupils will receive feedback on their work weekly through the Friday face to face live feedback session and for EYFS children through tapestry and their weekly phone calls.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Each SEND child will have a designated support staff member and work in small groups to access their curriculum during live lessons. They may be given additional timetables to the rest of the class.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating they will be given a learning resource pack to cover their period of isolation. Where appropriate they will be invited to join lessons remotely.